



English

This term, the children will be reading the following books: 'Hermelin the Detective Mouse', 'How to Wash a Woolly Mammoth', 'The Butterfly Dance', 'Once Upon a Snowstorm' and 'Too Much Stuff'. They will plan, draft and proofread their own writing, based on these texts.

They be focusing on:

- Using phonic knowledge to read.
- Learning new vocabulary to understand texts.
- Answering information retrieval and simple inference question to show understanding of what they have read.
- Writing sentences, using capital letters, finger spaces and full stops.
- Making phonetically plausible attempts to spell words. Spelling some Year 1 common exception words correctly.
- Saying their sentences before writing them and then reading their work to check that it makes sense.
- Practicing forming letters correctly.
- Practicing using the prefix un-
- Using question marks and exclamation marks.
- Using and to join words and sentences together.
- Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.

Maths

This term the children will be continuing the maths scheme: Maths No Problem.

They will be focusing on:

- Adding and subtracting within 20 – number bonds, fact families.
- Naming 2D and 3D shapes.
- Measuring length and height – using non-standard measurements and rulers.
- Numbers to 40 – counting, reading, and writing numerals to 40 and comparing quantities using tens and ones.
- Addition and subtraction word problems.
- Introducing multiplication - making and adding equal groups and making doubles.
- Counting in 2's, 5's and 0's.

We will be having weekly number bonds tests to help children develop fluency in addition and subtraction and weekly retrieval practice to review previous learning.

Science

Chemistry - Everyday Materials

We will identify a variety of common materials and objects made from them, e.g. wood, metal, glass, paper, water, rock, use simple language to describe the physical properties of materials (e.g. hard, soft, rough, smooth, shiny, dull) and use the physical properties of materials to compare and group them.

We will also spend some lessons consolidating our learning about the things we have already learnt about in science this year. This makes sure we do not forget them! They are important building blocks for our future learning.



History

History of Transport

We will be learning about the development of transport by land, sea, air and space. We will learn about the changes in transport within and beyond living memory that are significant, for example, the first aeroplane flight and the first trains.

As part of our learning, we will be going on a trip to the Greater Manchester Transport Museum in Cheetham Hill.

PE/Dance/Gymnastics

Spring 1 – **Multi-skills**

We will be practising a variety of skills needed to play games, focusing on balance, co-ordination, accuracy and agility.

Spring 2 – **Dance**

We will be moving in time to music, composing and performing simple dances.

Music

This term we will be exploring the styles of music; blues, Latin, folk, funk, Bhangra and jazz. We will be listening and appraising music, investigating how to join in and make changes and performing different songs.

The children will continue to follow 'Charanga' music programme.

We will look at the songs 'In The Groove' and 'Round And Round'

We will be learning about the pulse and the rhythm of the songs and learning to play instruments to reflect these.

Computing

Spring 1 – **Making music.**

We will be listening to music and then using computer programs to make our own music.

Spring 2 – **Data and Information**

We will begin to sort information into different groups and answer questions about our data.

Geography

There You Are

We will be comparing the UK with a contrasting European place, thinking about capitals, key human and physical features, landmarks and types of buildings.

We will be using world maps, atlases, globes and Google Earth to identify where this city is compared to where we live.

Design & Technology

Moving pictures

In D.T. we will be creating a moving picture linked to transport. We will explore the different mechanisms that allow movement in pictures and choose which to use to create our own moving picture.

Art and Design

Paper Sculptures

We will begin to explore pattern through line and tone. We will learn about the artist Charles McGee and his work with 2D paintings and 3D sculptures. We will create our own 3D sculpture by folding and twisting paper in the style of McGee's work.

PSHE

Relationships

We will be learning about:

- Families – people who are special to us, what it means to be a family and how families can be different.
- Safe relationships – how to get help if you feel unsafe and why and how we ask/ give or not give permission to touch someone or be touched.
- Respecting ourselves and others – What kind and unkind behaviour looks like in and out of school and how our behaviour can affect other people.

R.E

The religion we are focusing on is Christianity.

Key question: Was it always easy for Jesus to show friendship?

Key question: Why was Jesus welcomed like a king or a celebrity by the crowds on Palm Sunday?